

Cover work 7 Care

26/10/2015 (14:00-15:30)

Due to all Mathematics teacher need to attend a PD day, a supply teacher will supervise this lesson.

***(Chapter Quiz 4 & supplementary booklet are inside the white tray in room 915.)**

Lesson 1

Do Chapter Quiz 4 under exam condition (no discussion, must finish within the first lesson)
Return all the Chapter Quiz to the white tray near the window and the sink,
no matter how much you have done.

If you finish the quiz early, you might start the work assigned for lesson 2.

Lesson 2

Learn and do Supplementary exercise on Polynomials (refer to NT Chapter 7 textbook)

Do NT Chapter 7 (Buildup exercise booklet)

Level A students: do fundamental, consolidation and challengeing questions from 7A -7F (if there are 3 or more part for 1 question, do part b only).

Level B students: do fundamental and consolidation questions form 7A - 7F (if there are 3 or more parts for 1 question, do part b only).

Level C students: do fundamental questions from 7A-7F (if there are 3 or more parts for 1 question, do part b only).

You can bring the Supplementary exercise booklet back home, but you have to bring it back tomorrow to continue and check answers.

28/10/2015 (11:50-12:40)

Learn and do Supplementary exercise on Polynomials (refer to NT Chapter 7 textbook)

Do NT Chapter 7 (Buildup exercise booklet)

If you haven't bring it today, download it and show working on pieces of A4 paper.



Supp_1E07_B.pdf

• [DetailsDownload](#) 2 MB

If you haven't finish the task I've set for Monday finish it this lesson.

Level A students: do fundamental, consolidation and challengeing questions from 7A -7F (if there are 3 or more part for 1 question, do part b only).

Level B students: do fundamental and consolidation questions form 7A - 7F (if there are 3 or more parts for 1 question, do part b only).

Level C students: do fundamental questions from 7A-7F (if there are 3 or more parts for 1 question, do part b only).

If you have finish the task for Monday, do the followings:

1.Download the solution and check your answer carefully, do corrections, add steps if necessary.



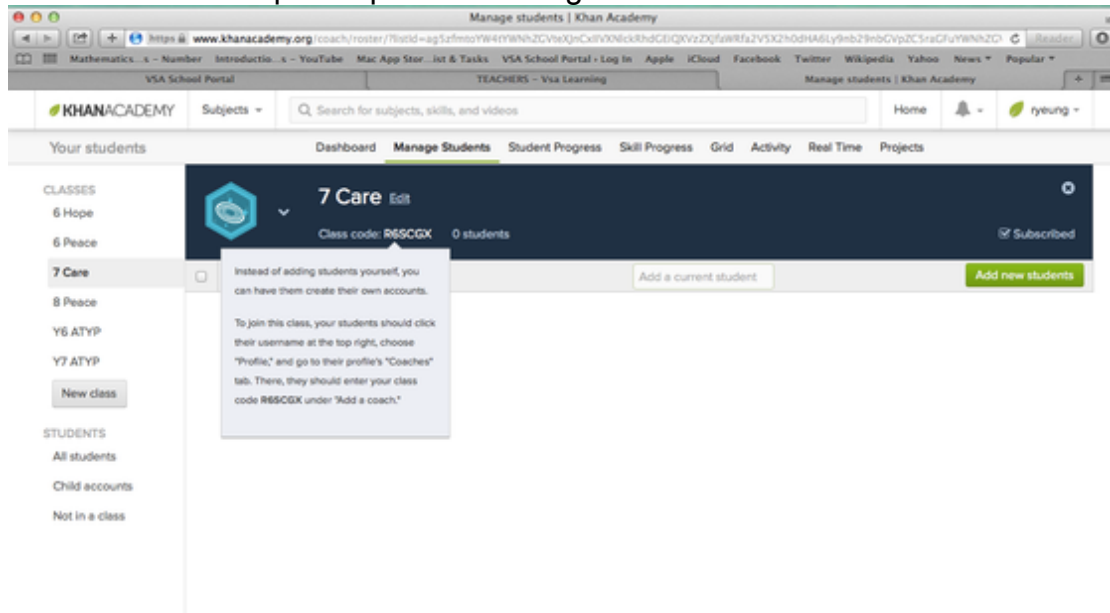
Supp_1E07_sol_b.pdf

- [DetailsDownload](#) 3 MB

2. Do Mathletics tasks/ live Mathletics

3. Log in khanacademy (<https://www.khanacademy.org/>) Create an account, if you still don't have one.

Then add me as you coaches (R6SCGX) - Check wiki for more detail instructions, and start to do some topic for pattern and algebra.



**I will collect the homework (which is due today) tomorrow.

Cover work for 5th November, 2015

Period 6 (2:00-2:45pm) 7 Care

Assessment 2 (Pattern Poster) 5/5

***Ms Mary Zhao will be here to help organize the desk before students come in, give out the material to the students and collect all material back after the lesson.**

She will also help to post up the pacing guide on the screen.

2015/11/23 Today's tasks

Lesson 1

NT Chapter 13 (Angles in Rectilinear Figures)

eBook_1E13.pdf

13.1 Adjacent Angles, angles at a point and vertically opposite angles (p.13.2)

Must learn the abbreviation of reasoning and include reasoning when applying the rules.

Read example 13.1 and 13.2 (p.13.3)

Do Class work 13.2 (adj. angles on st. line)

Read example 13.3 (p.13.4)

Do Class work 13.3b (angles at a pt.)

Do Class activity 13.1 (p.13.5)

Do skill upgrading corner 13.1 (p.13.6:Q3)

Classwork/homework: Ex13A: (2b, 4b, 6b, 8b, 10b)

Lesson 2

****13.2 Corresponding Angles, Alternate Angles, interior angles on the same side**

A. Transversal and angles produced by it (learn the name of each pair of angles: p.13.9)

Do extension 13.1 (p.13.9-13.10: Q1-2)

B. Angles associated with parallel lines (p.13.10)

Do Class activity 13.2 (p.13.11)

Conclusion of the activity (p. 13.12) $x=y$ (corr. angles, $ABCD$) $x=y$ (*alt. angles*, $ABCD$)

$x+y=180$ (int. angles, $AB//CD$)

Study Example 13.6, 13.7 and 13.8 (p.13.13-13.14)

Do Skills upgrading corner 13.2 (p.13.14-13.15: Q1-4)